

**ADARSH PUBLIC SCHOOL**  
**C-BLOCK, VIKAS PURI , NEW DELHI**  
**HOLIDAYS' HOMEWORK**  
**SESSION: 2021-22**  
**CLASS: VI**

**General Instructions:**

- **Do the homework subject wise neatly in the respective notebooks.**
- **Revise the syllabus done so far.**

**ENGLISH**

**LITERATURE**

**1. Answer the following questions on the basis of your reading of the Chapter 'Nicobobinus' and poem the 'Mother to Son'.**

- a. So boy, don't you turn back. Don't you step down on the stairs.
  - i. Name the poet and the poem.
  - ii. Who is the speaker of the above lines?
  - iii. Who is referred to as 'boy' in the above line?
- b. Explain the line, "Life for me ain't crystal stair."
- c. What do the words like tacks, splinters and boards torn up suggest?
- d. What is the rhyming scheme used in the poem 'Mother to Son'?
- e. What sense do you get about the son's character? What impact do the mother's advice have on him?
- f. Why did Rosie throw pebbles at Nicobobinus window early in the morning?
- g. What did Rosie carry with her for the journey?
- h. What surprised Nicobobinus inside the shed?
- i. Why did Rosie feel they were not going to get far without supplies?
- j. 'I wonder if I could pick a few of those'.
  - i. Who said this to whom?
  - ii. What does 'those' refer to?

**2. Answer the following questions from the book Rejuvenating Oneself:**

- a. In the chapter 3 'KFC', how Colonel Hartland succeeded in life and what do you understand through his struggle?
- b. What lesson of life does the baker gets from his behavior in chapter 4 'A pound of Butter'?
- c. What moral lesson you learnt from the chapter 'Frog in the milk Pail'?
- d. How does the donkey manage to get out from his problem in chapter 2 'Shake off your problem'?

**WRITING**

**3. Write an application to the Principal of your school to allow you to change your section.**

**4. Write an application to the Principal of your school to grant one week leave as you are unable to attend school because of viral fever.**

**5. You are Ramesh. Today you had the following conversation with Rajesh, a friend of your elder brother:**

Rajesh: Hello! Is it 991234509?

Ramesh: Yes, I am Ramesh speaking. What can I do for you?

Rajesh: Well, Ramesh! I am Rajesh, you know your brother's friend.

Ramesh: Oh, I see. Well, brother is not here now. Can I help you?

Rajesh: Could you please convey him that he should bring my practical book today in school as I need it in the class today.

Ramesh: That's fine. I'll do that.

As you are leaving for your school, write a message for your brother in about 50 words. Put your message in a box.

**6. Using online tools, create an E- poster on the topic 'Sustainable Future- Digital India'.**

**GRAMMAR**

**7. Identify and underline the kinds of Noun.**

- a) Shweta is my friend.
- b) I like bananas.
- c) Girls are playing.
- d) I saw a herd of cattle.
- e) The chain is made of gold.
- f) I always speak the truth.
- g) Kindness is always rewarded.
- h) The team won the match.
- i) As I watched, the flock of geese overheard.
- j) Mother Teresa serves the poor in India.

**8. Identify and underline the kinds of Sentence.**

- a) Be quiet.
- b) How warm the day is!
- c) Why did the girl cry so loudly?
- d) What a nice man your father is?
- e) Many old songs have been remixed in the movie!
- f) Boil the water and then add the tea leaves.
- g) The sun does not move from its place.
- h) I wish I had a pet dog.
- i) How talented Suhani is!
- j) How many pens are there in your bag?

**READING**

**9. Click the link below, watch the story and answer the following questions:**

<https://youtu.be/FaoevMkMu1M>

- a) What were the names of the two boys? Where did they live?
- b) What happened to Luis when they went for an adventure?
- c) What did Jack do to save Luis?
- d) What have you learnt from the story?

## ART INTEGRATED ACTIVITY

**10. Lockdown Diaries:** During the lockdown period, you realised that your physical and mental health along with your family is of utmost importance in life. So you decide to make a new start everyday and do various activities like helping your mother in the daily chores, yoga, meditation, etc. Make a comic strip of these activities showing how you spent your quarantine period. Highlight 5 adjectives and 5 verbs in the comic strip using different colours.

## हिंदी

1. दिए गए विषयों पर अनुच्छेद लिखिए-

क) सिक्किम की सैर

ख) जब मैंने साइकिल चलानी सीखी

ग) स्वच्छ रहो , स्वस्थ रहो

2. पत्र लेखन-

क) अपने मित्र के नाटक प्रतियोगिता में प्रथम आने पर बधाई पत्र लिखिए ।

ख) बीमारी के कारण अवकाश प्राप्त करने के लिए अपने विद्यालय की प्रधानाचार्या को पत्र लिखिए ।

ग) दादा जी को अपनी नई कक्षा के विषय में बताते हुए पत्र लिखिए ।

3. व्याकरण की पुस्तक के पृष्ठ 141 और 142 पर दिए गए 1, 2 गद्यांश को कीजिए ।

4. 'रामायण सार' पुस्तक के पाठ – 2 (राम विवाह) को पढ़कर प्रश्नों के उत्तर लिखिए ।

5. हनुमान जी के द्वारा सूर्य को निगलने की कथा का सार अपने शब्दों में लिखिए ।

## कलात्मक अभिव्यक्ति-

6. केदारनाथ अग्रवाल द्वारा रचित किसी अन्य कविता को चित्र सहित लिखिए ।

## MATHEMATICS

1. Compare (a) 5,67,89,012 and 5,78,90,123 (b) 7,89,06,543 and 7,89,65,430

2. Write the following numbers in ascending order:

93421 ; 93253; 92169; 375656

3. Write the smallest and greatest 5-digit number having four different digits.

4. Rewrite the following numerals using commas to separate the periods according to the Indian place value system and International place value system:

(i) 999999999 (ii) 19842007

5. What should be added to 54,698 to get 94,212?

6. What should be subtracted from 25,423 to make 6,742?
7. There are 67,891 crates of mangoes and apples in a cold storage. If the number of crates of mangoes is 7,879, find the number of crates of apple in the cold storage.
8. Find the difference between the greatest and the least number that can be written using the digits 9, 6, 7, 4, 0 each only once.
9. Anita earns Rs. 28,450 in one month. What will be her total earning in two years?
10. Divide 782532 by 625 and check your answer.
11. Write in roman numerals:
  - (i)  $XXIX + XC =$
  - (ii)  $XLIV \times LXXX =$
12. Estimate the following using General Rule:
  - (i) 34,567
  - (ii) 678
13. In a godown, there are 35650 bags of foodgrain. If there are 9563 bags of rice and 357 bags of wheat, find the number of bags of other grains.
14. Write the expanded form of 5,00,06,948.
15. Write all 3-digit numbers using digits 3, 5 and 6 taking each digit only once. Also arrange the numbers in ascending and descending order.

### ART INTEGRATED ACTIVITY

In mathematics, the Sieve of Eratosthenes is an ancient algorithm for finding all prime numbers up to any given limit. Draw a Sieve of Eratosthenes to find all the prime numbers from 1 to 100.

### SOCIAL SCIENCE

1. Sikkim is a beautiful land of manifold tribes and races of people living together. The miscellany of ethnic groups, religions, dance forms, festivals, languages, culture and craft forms is seen all over Sikkim. Make a project on Sikkim's culture including information on the above-mentioned topics. Paste or draw pictures related to the same to enhance the information. Do the project on 10-12 A4 size sheets.
2. Write short notes on the following.
  - a. Sources which help us to study the past.
  - b. Diverse life of Ladakh and Kerala.
  - c. Significance of studying History.
  - d. India's diversity is a source of it's strength.
  - e. Different shapes of the Moon.

**3. Define the following terms and paste/draw pictures related to the same.**

- a. Geoid   b. Manuscripts   c. Constellations   d. Archaeologist   e. Orbit   f. Historian  
g. Astronomer   h. Inscriptions   i. Diversity   j. Inequality

**ART INTEGRATED ACTIVITY**

**The Solar System is a gravitationally bound system of the sun and the objects that orbit it. Make a Power Point Presentation (5 slides) of all the celestial bodies that are a part of the Solar System.**

**SCIENCE**

**1. What is an ingredient? What are the ingredients of cooked rice and chapati?**

**2. Write down the source of the following food items:**

<b>Food Item</b>	<b>Source</b>
Eggs	
Mango	
Curd	
Sprouts	
Rice	

**3. In what way is a Scavenger useful to the environment?**

**4. Why proteins are called ‘building blocks’ of the body?**

**5. Why should we eat Cooked Food?**

**6. Rohit eats pizza every Wednesday. He is now complaining of stomach ache. The doctor has advised him to eat more proteins and roughage. Make a diet chart for Rohit.**

**7. Solve the following Food Group Riddles:**

- a. I am white. You can drink me. I am in the dairy group. Who am I?  
b. I can sometimes be light brown or white. I have yellow stuff inside me. I am a protein. Who am I?  
c. I am green or red. I am spicy and hot. I am in the vegetable group. Who am I?  
d. I am green and when you cut me open, I am red. You eat me in the summer time. I am a fruit. Who am I?

**8. To increase your awareness about the ill effects of COVID -19, do the following research work using the E-newspaper, internet, magazines considering the following points:**

- a. Why is COVID -19 called a pandemic?
- b. The name of the virus responsible for this disease.
- c. What can you do to have good mental and physical health during this tough time?

**9. Find out the main food items taken by people in different regions of the country. Prepare a list for different regions/states. Draw the pictures of food items state wise on the map of India. (Any 5 States)**

### **ART INTEGRATED ACTIVITY**

**Make a Power Point Presentation of the given experiment:**

**TOPIC – Test the presence of proteins in a food sample**

The Presentation should be of **4-5 slides**.

#### **Guidelines**

- **Slide One-** Introduction of the topic
- **Slide Two to Four -** Content (use suitable pictures)
  - Aim
  - Requirements
  - Method
  - Observation and Conclusion
- **Last slide -** References
  - Attach the You Tube links used

### **FRENCH**

#### **DEVOIRS DE VACANCES**

**1. Comment prononcer en français: (How do we pronounce in French?)**

- a) A
- b) B
- c) I
- d) W
- e) F

**2. Calculez en ecrivez en francais : (Calculate and write in French)**

- a)  $16 + 2 = \underline{\hspace{2cm}}$   
 $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
- b)  $10 - 8 = \underline{\hspace{2cm}}$   
 $\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

- c)  $4 \times 5 = \underline{\hspace{2cm}}$   
 $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
- d)  $17 - 4 = \underline{\hspace{2cm}}$   
 $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$
- e)  $4 + \underline{\hspace{2cm}} = 9$   
 $\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

**3. Reliez les colonnes: (Match the following)**

- |   |        |
|---|--------|
| 6 | cinq   |
| 3 | un     |
| 4 | neuf   |
| 8 | deux   |
| 2 | six    |
| 1 | huit   |
| 9 | trois  |
| 5 | quatre |
| 0 | sept   |
| 7 | Zero   |

**4. Ecrivez en français : (Write in French)**

- Hello/ Good morning
- Good afternoon
- Good evening
- Good night
- Bye

**5. Nommez : (Name the following)**

- Deux musees français
- Deux monuments français
- Deux parfums français
- Deux fromage français
- Deux vins français

**6. Make a PowerPoint presentation of 4 slides. Paste pictures representing different greetings and write them in French and English both.**

**ART INTEGRATED ACTIVITY**

**Ecrivez un mot en utilisant les lettres donnees et dessiner aussi : (Write one word using the given letters and also draw them)**

- A
- Z
- K
- T
- N

**Revise the syllabus done till April.**

### **संस्कृत**

- व्याकरण पुस्तक का पाठ – 1 ( संस्कृत वर्णमाला ) पढ़िए और सभी प्रश्न पुस्तक में कीजिए ।
- पुल्लिंग , स्त्रीलिंग और नपुंसकलिंग के दस - दस संस्कृत शब्द चित्र सहित लिखिए ।
- आनंदम् पुस्तक में दिए गए पशुओं , पक्षियों और सब्जियों के नाम संस्कृत में लिखकर याद कीजिए । उनके चित्र भी चिपकाइए ।
- कक्षा में करवाया गया कार्य दोहराइए ।
- यूट्यूब से कोई दो संस्कृत गीत खोजकर लयसहित याद कीजिए ।

### **कलात्मक अभिव्यक्ति :**

भारत के किन्हीं 5 राष्ट्रीय चिह्नों का संस्कृत में वर्णन कीजिए । सुंदर चित्र भी चिपकाइए अथवा बनाइए।  
कलात्मक अभिव्यक्ति A - 4 sheets पर और शेष कार्य copy में कीजिए ।

### **SUPW**

**Do Q1,2 and 3 in SUPW notebook**

- Search on the web and write a short note on any three wearable devices.  
Also draw/paste a beautiful picture of the device along with your note.
- Make a software chart representing different types of software along with examples.
- Find out about any three Humanoids and write a short note on them. Also draw/paste a humanoid along with your note.

### **ART INTEGRATED ACTIVITY**

Using MS PowerPoint, create a PowerPoint on the topic ‘Cuisines of North East India.’

### **GENERAL KNOWLEDGE**

- We may travel to numerous countries abroad, but there is something about India that is unbeatable. There are 38 World Heritage Sites in India. Find information about any 6 UNESCO World Heritage Sites in India and write a few lines about each. You may also paste pictures. The link given below will help you explore about the same :**  
<https://www.holidify.com/pages/world-heritage-sites-in-india-1629.html>
- Read newspaper daily and write 20 current affairs in your GK notebook.**
- Complete the exercises from Page No. 14 to 18 in your GK book.**

### **ART INTEGRATED ACTIVITY**

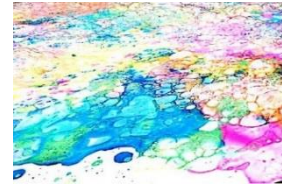
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## ART

### 1. Bubble Painting:

- Add small amount of detergent powder or any foaming agent to coloured water.
- With the help of straw create foam in water by blowing air through it. Place your sheet on coloured foam. Create bookmarks, cards or file covers with this sheet.



### 2. Paper Roll Craft: Using cardboard tubes from tissue paper roll, create interesting craft items.

