

# ADARSH PUBLIC SCHOOL

C-Block, Vikas Puri

## SYLLABUS CLASS-IX

SESSION : 2023 - 24

### ENGLISH

#### APRIL & MAY

<b>Literature Reader</b>	<b>BEEHIVE</b>
Lesson 1	The Fun They Had
Lesson 2	The Sound of Music
Lesson 3	The Little Girl
Poem 1	The Road Not Taken
Poem 3	Rain On the Roof
<b>Supplementary Reader</b>	<b>MOMENTS</b>
Lesson 1	The Lost Child
Lesson 2	The Adventures of Toto
<b>WORKBOOK</b>	Unit - 1, 2 and 3
<b>GRAMMAR</b>	Tenses, Editing, Gap Filling
<b>WRITING SKILLS</b>	Story Writing, Descriptive Paragraph (Person & Event)
<b>READING SKILLS</b>	Unseen Comprehension
Multiple Assessment	Poetic Devices (The Road Not Taken)

#### JULY

<b>Literature Reader</b>	<b>BEEHIVE</b>
Lesson 4	A Truly Beautiful Mind
Poem 2	Wind
<b>Supplementary Reader</b>	<b>MOMENTS</b>

Lesson 3	Iswaran the Storyteller
WORKBOOK	Unit - 4
GRAMMAR	Determiners, Modals
WRITING SKILLS	Story Writing, Descriptive Paragraph (Situation)
READING SKILLS	Literary Comprehension

### **AUGUST**

#### **Literature Reader**

#### **BEEHIVE**

Lesson 5	The Snake and the Mirror
Poem 4	The Lake Isle of Innisfree

#### **Supplementary Reader MOMENTS**

Lesson 4	In the Kingdom of Fools
WORKBOOK	Unit - 5
GRAMMAR	Subject – Verb Concord
WRITING SKILLS	Story Writing, Diary Entry
READING SKILLS	Unseen Comprehension
SUBJECT ENRICHMENT ACTIVITY	

Assessment of Listening and Speaking Skills (ALS)

### **SEPTEMBER**

Revision of all the topics covered from April to September

### **OCTOBER**

#### **Literature Reader**

#### **BEEHIVE**

Lesson 6	My Childhood
Poem 5	A Legend of the Northland

#### **Supplementary Reader MOMENTS**

Lesson 5	The Happy Prince
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WORKBOOK	Unit - 6
GRAMMAR	Reported Speech, Integrated Grammar
WRITING SKILLS	Story Writing, Diary Entry

### **NOVEMBER**

<b>Literature Reader</b>	<b>BEEHIVE</b>
Lesson 7	Reach for The Top
Poem 6	No Men Are Foreign

<b>Supplementary Reader</b>	<b>MOMENTS</b>
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Lesson 6	The Last Leaf
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WORKBOOK	Unit – 8, 9
GRAMMAR	Subject – Verb Concord
WRITING SKILLS	Story Writing , Descriptive Paragraph Writing
READING SKILLS	Unseen Comprehension

### **DECEMBER**

<b>Literature Reader</b>	<b>BEEHIVE</b>
Lesson 8	Kathmandu
Poem 7	On Killing a Tree

<b>Supplementary Reader</b>	<b>MOMENTS</b>
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Lesson 7	A House is not a Home
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WORKBOOK	Unit - 10, 11
GRAMMAR	Integrated Grammar
WRITING SKILLS	Story Writing, Diary Entry
READING SKILLS	Literary Passage

SUBJECT ENRICHMENT ACTIVITY	Project Work
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### **JANUARY**

**Literature Reader****BEEHIVE**

Lesson 9

If I were You

Poem 8

A Slumber Did My Spirit Seal

**Supplementary Reader****MOMENTS**

Lesson 8

The Beggar

GRAMMAR

Integrated Grammar

READING SKILLS

Unseen Comprehension

**FEBRUARY**

Revision of all the topics covered from April to February

**PRE-MID TERM**

BEEHIVE

Lesson 1

The Fun They Had

Lesson 2

The Sound of Music

Poem 1

The Road Not Taken

MOMENTS

Lesson 1

The Lost Child

GRAMMAR

Tenses, Editing, Gap-Filling

WRITING SKILLS

Descriptive Paragraph

Writing (Person), Story

Writing, Unseen

Comprehension

**MID TERM**

All the Syllabus Covered From April to September

**POST-MID TERM**

BEEHIVE

Lesson 6

My Childhood

Lesson 7

Reach for the Top

Poem 5

A Legend of the Northland

MOMENTS

Lesson 5

The Happy Prince

GRAMMAR

Reported Speech, Integrated  
Grammar

WRITING SKILLS

Story Writing, Diary Entry,

Unseen Comprehension

**ANNUAL EXAMINATION**

Whole Syllabus

# Hindi

## अप्रैल & मई

स्पर्श

गद्य

पाठ 1 दुख का अधिकार

पद्य

पाठ 7 रैदास के पद

पाठ 8 रहीम के दोहे

संचयन

पाठ 1 गिल्लू

व्याकरण सार

पाठ 3 अनुस्वार-अनुनासिक

पाठ 4 उपसर्ग

पाठ 5 स्वर संधि

अपठित बोध, अनुच्छेद लेखन, अनौपचारिक पत्र लेखन,

संवाद लेखन, चित्र वर्णन

रचनात्मक अभिव्यक्ति-श्रवण कौशल

## जुलाई

स्पर्श

गद्य

पाठ 2 एवरेस्ट मेरी शिखर यात्रा

पद्य

पाठ 9 आदमी नामा (पठन हेतु)

संचयन

पाठ 2 स्मृति

पाठ 3 कल्लू कुमार की उनाकोटी

व्याकरण सार

पाठ 4 प्रत्यय

अपठित बोध, अनुच्छेद लेखन, अनौपचारिक पत्र

लेखन, संवाद लेखन, चित्र वर्णन

रचनात्मक अभिव्यक्ति श्रवण कौशल

## अगस्त

स्पर्श

गद्य

पाठ 3 तुम कब जाओगे अतिथि

पाठ 4 वैज्ञानिक चेतना के वाहक सर चंद्रशेखर

वेंकटरमन

पद्य	पाठ 10	एक फूल की चाह (पठन हेतु)
व्याकरण सार	पाठ 5	स्वर संधि
	पाठ 7	अर्थ के आधार पर वाक्य भेद
		अपठित बोध, अनुच्छेद लेखन, अनौपचारिक पत्र लेखन, संवाद लेखन, चित्र वर्णन
		रचनात्मक अभिव्यक्ति परियोजना कार्य

### सितंबर

स्पर्श		
पद्य	पाठ 11	गीत अगीत
व्याकरण सार	पाठ 4	प्रत्यय
	पाठ 7	अर्थ के आधार पर वाक्य भेद
		अपठित बोध , अनुच्छेद लेखन , अनौपचारिक पत्र लेखन, संवाद लेखन, चित्र वर्णन
		रचनात्मक अभिव्यक्ति : दोहा गान

### अक्टूबर

स्पर्श		
गद्य	पाठ 5	धर्म की आड़ (पठन हेतु)
संचयन	पाठ 4	मेरा छोटा सा निजी पुस्तकालय
व्याकरण सार	पाठ 5	स्वर संधि
		अपठितबोध , अनुच्छेद लेखन , अनौपचारिक पत्र लेखन, संवाद लेखन , चित्र वर्णन
		रचनात्मक अभिव्यक्ति श्रवण कौशल

### नवंबर

स्पर्श		
गद्य	पाठ 6	शुक्र तारे के समान
पद्य	पाठ 12	अग्निपथ
संचयन	पाठ 5	हामिद खाँ (पठन हेतु)
व्याकरण सार	पाठ 2	शब्द व पद
	पाठ 3	अनुस्वार व अनुनासिक

अपठित बोध, अनुच्छेद लेखन, अनौपचारिक पत्र लेखन,  
संवाद लेखन, चित्र वर्णन  
रचनात्मक अभिव्यक्ति परियोजना कार्य

### दिसंबर

#### स्पर्श

पद्य

पाठ 13 (1) नए इलाके में  
(2) खुशबू रचते हैं हाथ

#### संचयन

पाठ 6 दिए जल उठे (पठन हेतु)

व्याकरण सार

पाठ 5 स्वर संधि

पाठ 6 विराम चिन्हों का प्रयोग

अपठित बोध, अनुच्छेद लेखन , अनौपचारिक पत्र लेखन,  
संवाद लेखन, चित्र वर्णन

रचनात्मक अभिव्यक्ति श्रवण कौशल

### जनवरी

व्याकरण सार

पाठ 1 शब्द व पद

पाठ 4 उपसर्ग, प्रत्यय

पाठ 6 विराम चिन्हों का प्रयोग

पाठ 7 अर्थ के आधार पर वाक्य भेद

### फरवरी

वार्षिक परीक्षा के लिए संपूर्ण पाठ्य क्रम की पुनरावृत्ति

### आवधिक परीक्षा 1

#### पूर्व मध्यमूल्यांकन

#### स्पर्श

गद्य

पाठ 1

पद्य

पाठ 7 , 8

#### संचयन

पाठ 1

व्याकरण सार

अनुस्वार -अनुनासिक, उपसर्ग, प्रत्यय,

अपठित बोध, अनुच्छेद, अनौपचारिक पत्र, संवाद लेखन

## आवधिक परीक्षा 2

### मध्य सत्र मूल्यांकन

स्पर्श	
गद्य	पाठ 1, 2, 3, 4
पद्य	पाठ 7,8, 11
संचयन	पाठ 1,2,3
व्याकरण सार	अनुस्वार-अनुनासिक, उपसर्ग ,प्रत्यय, स्वर संधि, अर्थ के आधार पर वाक्य भेद अपठित बोध, अनुच्छेद, अनौपचारिक पत्र, संवाद लेखन, चित्र वर्णन

## आवधिक परीक्षा 3

### उत्तर मध्य मूल्यांकन

स्पर्श	
गद्य	पाठ 2, 3, 4,6
पद्य	पाठ 11,12 ,13
संचयन	पाठ 2,4
व्याकरण सार	शब्द व पद ,अनुस्वार -अनुनासिक, उपसर्ग, प्रत्यय, अर्थ के आधार पर वाक्य भेद , विराम चिन्हों का प्रयोग अपठित बोध, अनुच्छेद, अनौपचारिक पत्र , संवाद लेखन, चित्र वर्णन

## वार्षिक परीक्षा

संपूर्ण पाठ्यक्रम



# MATHEMATICS

## APRIL & MAY

Chapter 1	Number Systems
Chapter 3	Coordinate Geometry
Chapter 10	Heron's Formula

## JULY

Chapter 2	Polynomials
Chapter 5	Introduction to Euclid's Geometry

## AUGUST

Chapter 4	Linear Equations in Two Variables
Chapter 6	Lines and Angles

## SEPTEMBER

Revision

## OCTOBER

Chapter 7	Triangles
Chapter 8	Quadrilaterals

## NOVEMBER

Chapter 8	Quadrilaterals(contd.)
Chapter 12	Statistics

## DECEMBER

Chapter 9	Circles
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## JANUARY

Chapter 11	Surface Areas & Volumes
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## FEBRUARY

Revision

## **PRE-MID TERM**

Chapters –1,10

### **Lab Activity**

1. Factors of quadratic polynomial.
2. Curved surface area of cone formed from a sector.

### **ART INTEGRATED PROJECT**

3. The square roots of natural numbers

## **MID TERM**

Chapters - 1, 2, 3, 4, 5, 6, 10

**Multiple Assessment Activity**      Mirror image of a geometrical figure.

### **Lab Activity**

4. Circumcentre of a triangle.
5. Centroid of triangle.
6. Medians of a triangle.
7. Congruency of triangles.

## **POST-MID TERM**

Chapters- 8,12

**Multiple Assessment**      Flowchart of Polynomials.

### **Lab Activity**

8. Diagonals of a parallelogram.
9. Formula for area of parallelogram.
10. Mid point theorem.

## **ANNUAL EXAMINATION**

**Whole syllabus**

## **SOCIAL SCIENCE**

### **APRIL & MAY**

Geography	Chapter 1	India Size and Location
Democratic Politics	Chapter 1	What is Democracy? Why Democracy?
Economics	Chapter 1	The Story of Village Palampur
History	Chapter 1	French Revolution
Project Work		Disaster Management
Multiple Assessment	Activity-1	

### **JULY**

Geography	Chapter 2	Physical Features of India
	Chapter 3	Drainage
Democratic Politics	Chapter 2	Constitutional Design

### **AUGUST**

History	Chapter 2	Socialism in Europe and The Russian Revolution
Economics	Chapter 2	People as a resource
Democratic Politics	Chapter 3	Electoral Politics

### **SEPTEMBER**

History	Chapter 4	Forest Society and Colonialism (why Deforestation?)
Multiple Assessment	Activity 2	
Map Work		Maps related to chapters of History and Geography

### **OCTOBER**

Geography	Chapter 4	Climate
	Chapter 5	Natural Vegetation and Wild life (only Wild Life)
History	Chapter 5	Pastoralists in the modern world
Multiple Assessment	Activity 3	Interdisciplinary Project

## **NOVEMBER**

History Chapter 3 Nazism and the Rise of Hitler  
Economics Chapter 3 Poverty as a Challenge  
Democratic Politics Chapter 4 Working of Institutions

Map Work Maps related to the chapters

## **DECEMBER**

Geography Chapter 6 Population

## **JANUARY**

Economics Chapter 4 Food Security  
Multiple Assessment Activity-4

## **FEBRUARY**

Democratic Politics Chapter 5 Democratic Rights

## **PRE - MID**

Geography Chapter 1  
Democratic Politics Chapter 1  
Economics Chapter 1

## **MID TERM**

History Chapter 1, 2  
Geography Chapter 1, 2, 3  
Democratic Politics Chapter 1, 2, 3  
Economics Chapter 1, 2

## **POST - MID TERM**

History Chapter 5  
Geography Chapter 4  
Democratic Politics Chapter 4

## **ANNUAL XAMINATION**

Whole Syllabus

## **SCIENCE**

### **APRIL**

Chapter 1

Matter in Our Surroundings

Chapter 2

Is Matter Around Us Pure

### **MAY**

Chapter 5

The Fundamental Unit of Life

Chapter 7

Motion (upto Rate of Change of Velocity)

#### **Practical**

1. Preparation of :

a) A true solution of common salt, sugar and alum.

b) A suspension of soil, chalk powder and fine sand in water.

c) A colloidal solution of starch in water and egg albumin/ milk in water

and distinguish between these on the basis of

- Transparency
- Filtration
- Stability

### **JULY**

Chapter 7

Motion (Continued...)

Chapter 8

Force and Laws of Motion

#### **Practical**

1. Preparation of

a) A mixture

b) A compound

using iron filings and sulphur powder and distinguishing between these on the basis of:

i) appearance, i.e., homogeneity and heterogeneity

ii) behaviour towards a magnet

iii) behaviour towards carbon disulphide as a solvent

iv) effect of heat

2. Perform the following reactions and classify the physical or chemical changes

a) Iron with copper sulphate solution in water

- b) Burning of magnesium ribbon in air
- c) Zinc with dilute sulphuric acid
- d) Heating of copper sulphate crystals
- e) Sodium sulphate with barium chloride in the form of their solutions in water

### **Multiple Assessment – I**

#### **AUGUST**

Chapter 3	Atoms and Molecules
Chapter 6	Tissues (upto Plant Tissues)

#### **Practical:**

1. Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labelled diagrams.
2. Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibers and nerve cells in animals, from prepared slides. Draw their labelled diagrams.
3. Verification of the law of conservation of mass in a chemical reaction.

<b>Subject Enrichment - I</b>	Lab Work
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#### **SEPTEMBER**

#### **REVISION**

#### **OCTOBER**

Chapter 6	Tissues (Continued...)
Chapter 4	Structure of the Atom

<b>Subject Enrichment – II</b>	Lab Work
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#### **NOVEMBER**

Chapter 9	Gravitation
Chapter 12	Improvement in Food Resources

### **Multiple Assessment - II**

#### **DECEMBER**

Chapter 11	Sound
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**Practical**

1. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.

**JANUARY**

Chapter 10

Work and Energy

**Practical:**

1. Establishing the relation between the loss in weight of a solid when fully immersed in
  - a) Tap water
  - b) Strongly salty water with the weight of water displaced by it by taking at least two different solids.

**FEBRUARY**

Revision

**PRE MID - TERM ASSESSMENT**

Chapter 1, 2 and 5

**MID-TERM ASSESSMENT**

Chapter 1, 2, 3, 5, 6 (upto Plant Tissues), 7, 8

**POST MID-TERM**

Chapter 4, 6 (Animal Tissues only), 9 (upto Weight)

**ANNUAL EXAMINATION**

Whole Syllabus – Chapter 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

# **INFORMATION TECHNOLOGY**

## **APRIL & MAY**

<b>PART A</b>	<b>Employability Skills</b>
Chapter-1	Communication Skills
Chapter-2	Self-Management Skills
Chapter-3	Information and Communication Technology
Chapter4	Using E-Mail

## **JULY**

<b>PART B</b>	<b>Subject Specific Skills</b>
Chapter 1	Introduction to IT-ITeS
Chapter 2	Data Entry and Keyboarding Skills

## **AUGUST**

<b>PART B</b>	<b>Subject Specific Skills</b>
Chapter-3	Digital Documentation: Word Processor
Chapter-4	Formatting in Word Processor
Chapter-5	Mail Merge

## **SEPTEMBER**

Revision	Part A(Chapter 1,2,3,4)
	Part B(Chapter 1,2,3,4,5)

## **OCTOBER**

<b>PART A</b>	<b>Employability Skills</b>
Chapter-5	Entrepreneurship



## **NOVEMBER**

### **PART B**

### **Subject Specific Skills**

Chapter-6

Working with Spreadsheet

Chapter-7

Formatting Cells in Spreadsheet

## **DECEMBER**

### **PART B**

### **Subject Specific Skills**

Chapter-8

Digital Presentation

## **JANUARY**

### **PART B**

### **Subject Specific Skills**

Chapter-9

Digital slides

## **FEBRUARY**

Revision for the Annual Examination

### **PRE MID TERM ASSESSMENT-I**

Part A : Chapter 1,2,3,4

### **MID TERM ASSESSMENT-I**

Part A : Chapter 1,2,3,4 & Part B : Chapter 1,2,3,4,5

### **POST MID ASSESSMENT-II**

Part A : Chapter 5, 6 & Part B : Chapter 6,7

## **ANNUAL EXAMINATION**

Whole Syllabus

## **ART EDUCATION**

### **APRIL**

1. Perspective
2. Shading Techniques
3. Still Life

### **MAY**

1. Nature study-Trees
2. Nature study-Flowers

### **JULY**

1. Still life composition
2. Study of Birds
3. Study of Animals
4. Landscape

### **AUGUST**

1. Cityscape
2. Human forms
3. Construction of head

### **SEPTEMBER**

1. Human Anatomy-hands & feet
2. Facial features-eyes, ears, nose & lips
3. Calligraphy

### **OCTOBER**

1. Cartooning
2. Developing a character
3. Story Illustration

### **NOVEMBER**

1. Graphic Design -Logo
2. Book cover design
3. Poster design

### **DECEMBER**

1. Paper bag making
2. Abstract art
3. Zentangle art

### **JANUARY**

1. Textures
2. Patterns

### **FEBRUARY**

1. Mandala art
2. Printing techniques

### **PRE MID**

1. Perspective
2. Still life
3. Trees and flowers

### **MID TERM**

1. Still life
2. Landscape
3. Bird study

### **POST MID TERM**

1. Cartooning
2. Poster design
3. Calligraphy

## **SUPW**

**Name of the Project :**        **Reduce, Recycle, Reuse and Respect**

**Project Focus :**        Conservation, caring for the planet, segregation of garbage and respect your surroundings.

**ACTIVITY I**        To prepare a project covering following points.

- Meaning and need for Reduce, Reuse and Recycle
- List of man made things
- Origin of all the materials used by man
- Different ways to recycle, reduce and reuse and its benefits.

**ACTIVITY II**        To prepare a PPT on the ways to respect your surroundings such as National Parks, Community Parks, Public Places, Monuments etc.

Display of Posters/Slogans on school notice board as well as in classroom

**ACTIVITY III**        To prepare a poster by each student showing ways to Reduce, Reuse and Recycle.